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**Lesson Plan / Teacher’s Notes for Prezi**

No Love For Hate

**Context**

The Prezi (available here: <https://prezi.com/embed/jyflosgbrnwe/>) focuses on the increase in, and nature of hate crimes and association with far right extremism. Films in the Prezi look at:

News article on activities of far right extremists, perceptions of the government’s approach to this compared to its approach to Islamic extremism.

News report on the murder of Jo Cox MP by far right extremist, Thomas Mair.

**Objectives**

Learners should learn to understand the following:-

* What constitutes a hate crime.
* How to identify right wing extremism.
* The facts and figures on hate crime and right wing extremism compared to Islamic extremism.
* The impact of Brexit on the rise of hate crimes.
* Influence of far right figures from the past on today’s far right.

Note

1. The teacher should watch the Prezi and read through the accompanying Learning Materials prior to the lesson. Allow ½ an hour.
2. The Prezi and film cover challenging issues. The teacher should be aware of how this may raise points for discussion in preparing for the lesson.
3. The teacher should share the following Learning Outcomes with the class.

Learning Outcomes

By the end of this Tutorial you will be able to describe or explain:-

1. What a hate crime is.
2. The role of right wing extremists in promoting hatred.
3. The harm that hatred causes to people from all ethnic communities.
4. The challenge hate and right wing extremism poses to the running of a democratic and open society.
5. Why Brexit led to an increase in hate crimes.
6. The influence on far right thinking of the Nazis.

Lesson Plan

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| Time | Learners will:- | Resources |
| Start | Understand learning outcomes through teacher led Q&A | Whiteboard / LO’s |
| 10 | Understand terminology used through teacher led Q&A | Whiteboard / Vocab list (see below) |
| 20 | Watch Prezi | Prezi |
| 40 | Check their understanding of key points within Prezi through teacher led TARGETED Q&A. | Whiteboard  Freeze frame key Prezi slides |
| 50 | In pairs discuss and complete learning materials. | Word handout |
| 70 | Tell partner what they have learnt. | Learners |
| 75 | Feedback what their partner has learnt. | Learners |

**Worksheet available on the next pages. Print pages: 3-5**



**Worksheet**

No Love For Hate

* **Discuss and answer the following questions in pairs and NOT in groups.**

1. The presentation talked about a rise in hate crimes since the Brexit Referendum. What is a hate crime?

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1. Why do you think hate crimes have risen since Brexit?

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1. The presentation defined hate crimes as, “*Acts of violence or hostility directed at someone because of who they are or who someone thinks they are.*” What did it mean by “*who they are*”?

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1. Why do you think the definition also said, “ *….. or who someone THINKS they are*”. What do you think that meant – THINKS they are?

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1. In the first film, someone said that a hate crime is an attack on, ‘*you the person’*. What did he mean, why did he use that phrase, “*you the person*” when talking about hate attacks?

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1. The presentation told us that The Telegraph newspaper reported that 1 in 4 extremists are far-right sympathisers? What is an *extremist* and what does *far-right sympathisers* mean?

* An extremist is:

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* People who sympathise with the far right believe in what?

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* Name a far-right leader from history and describe what he or she is most well known for.

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1. What nationality are almost all people who sympathise with far-right groups in England?

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1. Do far-right sympathisers tend to come from a Christian or Muslim background?

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1. Can you remember how many people have been killed by lone acting far-right extremists and how many by lone acting religious extremists?

* Number killed by lone acting far-right extremists: …………………………………………………………………………………
* Number killed by lone acting religious extremists: …………………………………………………………………………………

1. In the second film the Government advisor who has been working with far-right groups said he’d been working with someone who said we should have death camps in the UK for anyone who is not white. Where and when have we seen death camps before and who was killed in them?

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1. The film said that far-right groups are on the rise. Why is that do you think?

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1. When was Jo Fox shot dead in the streets in England last year, what was going on in the UK at the time? Why do you think she was murdered?

* When – what was going on at the time?

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* Why do you think she was she attacked and killed?

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