

**Lesson Plan / Teacher’s Notes for Prezi**

“The Impact of Migration on British Sport”

**Objectives**

**Learners should understand some of the following:-**

* That British sports have been impacted by migration.
* That athletes born in other countries are celebrated.
* That sport in this country represents the social demographic of this country.
* That sport as it is in Britain today would not be the same without migration.

**Note**

1. The teacher should watch the Prezi™ (<https://prezi.com/embed/tuheqt99egn2/>) and read through the accompanying Learning Materials **prior to the lesson**. Allow ½ an hour.
2. The teacher should check understanding of the vocabulary list below before playing the Prezi™
3. If the teacher cannot get the Prezi™ to run with the videos the Prezi™ will still work
4. The teacher should share the following Learning Outcomes with the class.

**Leaning Outcomes**

***By the end of this Tutorial you will be able to describe or explain:-***

1. How Migration has impacted on British sport.
2. Why sport should be used as a positive example for migration and integration in this country in the way it is celebrated.
3. How sport has changed over the years.
4. How DNA research shows that we are all citizens of the world and probably have immigrant history in our own DNA.

**Vocabulary that learners will need to acquire**

* **Migration**
* **Impact**
* **Heritage**
* **Super Saturday**
* **DNA**
* **Integration**
* **Nationalities**
* **Islamic Faith**

**Lesson Plan**

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| **Time** | **Learners will:-** | **Resources** |
| Start | Understand learning outcomes through teacher led Q&A | Whiteboard / LO’s |
| 10 | Understand key vocabulary needed through teacher led Q&A | Whiteboard / Vocab list (see below) |
| 20 | Watch Prezi™  Complete the group tasks within the Prezi™  (<https://prezi.com/embed/tuheqt99egn2/>) | Prezi™  Learners |
| 50 | Check the learners’ understanding of key points within the Prezi through teacher led ***TARGETED*** Q&A. | Whiteboard  Freeze frame key Prezi slides |
| 60 | Tell partner what they have learnt. | Learners |
| 65 | Feedback what their partner has learnt. | Learners |

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