

Introduction to Thinking Critically Online

CROSS-CURRICULAR LINKS

Subject	England's national curriculum objectives Students should...	Application of Digital Matters
<p>English Reading Comprehension</p> <p>Source: National curriculum in England: English programmes of study</p>	<p>read books that are structured in different ways and read for a range of purposes</p>	<p>The virtual choose-your-own style format of Digital Matters allows children to explore a style of storytelling they may have never seen before and can be used as a basis for creating their own stories.</p>
	<p>increase their familiarity with a wide range of books</p>	<p>Children could be introduced to other types of choose-your-own-adventure stories as a link to Digital Matters and Once Upon Online.</p>
	<p>check that the book makes sense to them, discuss their understanding:</p>	<p>Through teacher- and student-led discussions of their story journey, students are able to understand how their choices impact the story's outcome and why.</p>
	<p>ask questions to improve their understanding:</p>	<p>Teachers should encourage students to ask questions to their peers and the teacher to develop their understanding of the characters and story choices.</p>
	<p>draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence:</p>	<p>As students move through the Once Upon Online section of the app, they need to infer characters' feelings and reactions based on the text. As the teacher circulates and asks them about their choices, they should verbalise what choices they made and what inferences they made to get to their end point.</p>
	<p>predict what might happen from details stated and implied:</p>	<p>Before children make their choices, they need to predict what the outcomes may be using their knowledge of protecting personal information.</p>
	<p>provide reasoned justifications for their views</p>	<p>When children make their choices, they should be encouraged to share with their peers, teacher and parents why they made their decisions and what outcome they were hoping for versus what outcome they achieved.</p>

Subject	England's national curriculum objectives Students should...	Application of Digital Matters & tips
ICT Source: National curriculum in England: Computing programmes of study	be discerning in evaluating digital content:	Throughout both sections of the lesson, students are given opportunities to make judgements on online content that is shared. During Once Upon Online, they must help the characters make positive decisions in evaluating information.
	use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact:	Through the Once Upon Online section and using their knowledge of online information, children will make choices to demonstrate their understanding of how to conduct themselves respectfully online.
PSHE Health and Wellbeing	Keeping Safe how to predict, assess and manage risk in different situations	As students move through Once Upon Online, they will need to make choices based on their knowledge of misinformation online, aiming to choose the options that minimise risk of spreading such information.
Relationships	Friendships understand strategies for recognising and managing peer influence and a desire for peer approval in friendships; to recognise the effect of online actions on others	Through Once Upon Online, Adil must navigate information shared with him by his cousin and with friends. Users may find themselves confronting HarleeGamez or believing HarleeTruth, and must make positive choices to avoid negatively impacting the latter.
	Managing Hurtful Behaviour and Bullying know about the impact of bullying, including offline and online, and the consequences of hurtful behaviour	In the Once Upon Online section, users must make positive decisions to avoid causing HarleeGamez hurt based on misinformation.
	Respecting Self and Others understand that personal behaviour can affect other people; to recognise and model respectful behaviour online	During the Once Upon Online section, students may find themselves in a scenario where Adil must decide to either confront the target of misinformation or be respectful about their space and explanation.
	recognise that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous)	In the Once Upon Online story, students need to make respectful decisions for the story's characters.
	how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with	In the Once Upon Online story, users have to help Adil navigate the sharing of misinformation among family and friends, making safe and respectful choices to help them.

Subject	England's national curriculum objectives Students should...	Application of Digital Matters & tips
	that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous	Students will encounter choices where they can be rude or kind in the story, and they will have to make the appropriate choice based on respect.
	know how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met	Students are provided with scenarios of encounters with strangers online. They need to make choices based on the reliability of the information.
	Being safe know where to get advice e.g. family, school and/or other sources	A variety of methods are covered including trusted adults (parents, carers, teachers, older siblings, relatives) and web resources.
Health Education	Internet safety and harms understand how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.	As students make their way through the online story, they need to help Adil make respectful choices as some possible actions will affect others in the story.
	recognise that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health.	In some paths of the Once Upon Online story, students may find that Adil or other characters are taking things too far. Students have to decide what choices are best to make for positive outcomes.
Source: DfE statutory guidance: Relationships Education, Relationships and Sex Education (RSE) and Health Education	understand how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.	Through both sections, students learn about evaluating information as reliable and how they can do this. They apply this learning through various activities, taking action to ensure what the characters are doing helps get to the truth.