

British values: protecting and promoting

Part 1

Learning objectives

Think about your own role in showing respect and tolerance

Understand why taking part in your community, like voting, speaking up, or challenging hate, matters

Recognise how extremist ideas try to weaken or go against these values

Ground rules

Do:

- Respect, listen, and let others finish
- Share ideas, not others' personal details
- Pass if you wish
- Raise any concerns with staff
- Use respectful language
- Keep things private unless safety is at risk
- Ask questions

Don't

- Interrupt
- Share private information about others
- Use offensive/extremist language



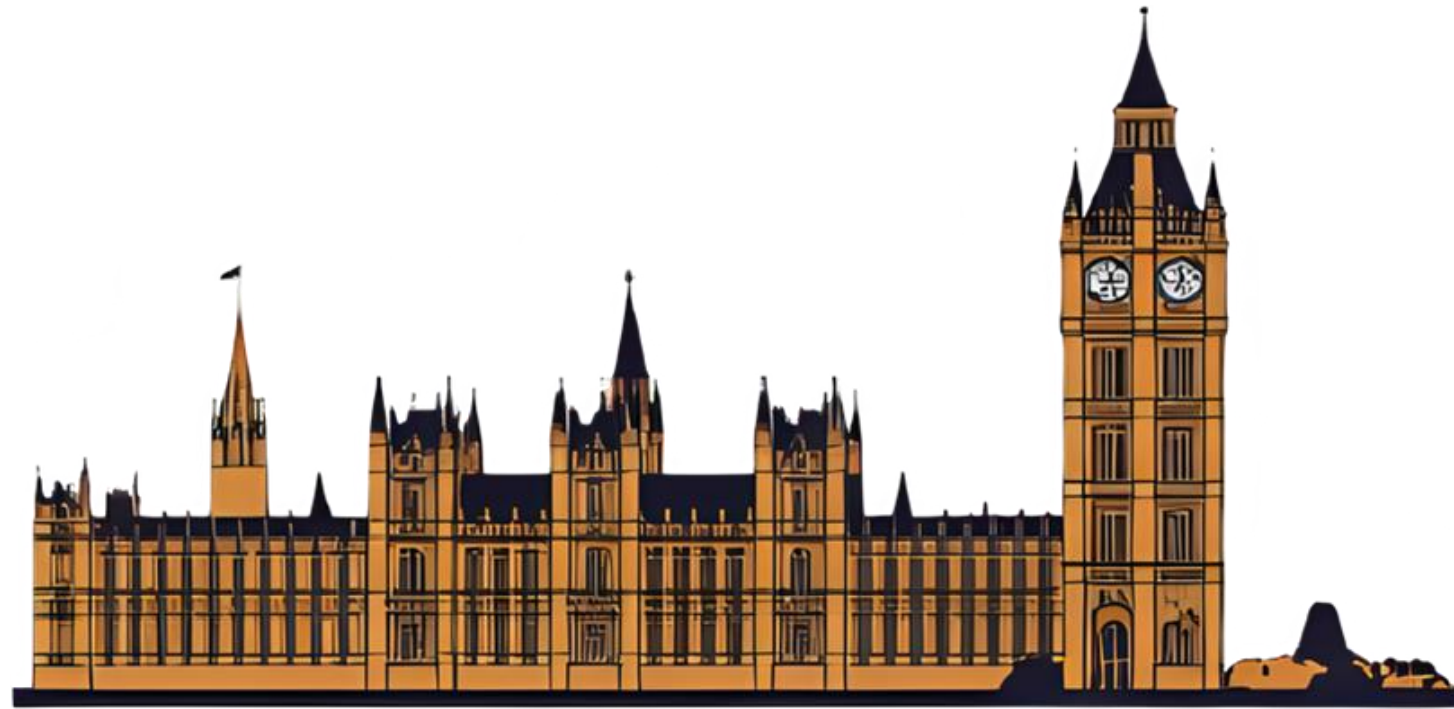
Starter Activity

British values: protecting and promoting

**British values:
what do they
mean?**

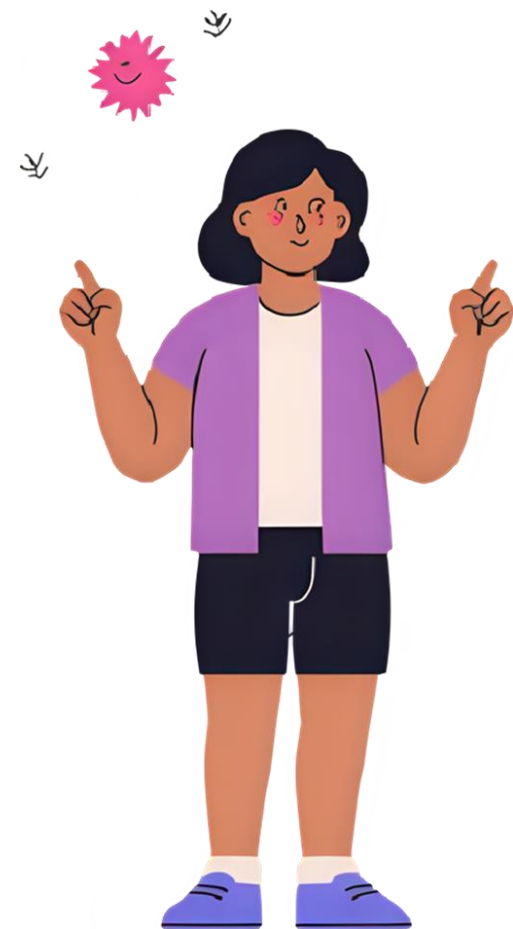
- Name the four British values
- What does respect mean to you?
- What does respect look like?
- What does tolerance mean to you?
- What does tolerance look like?





Democracy

Rule of law



Individual
liberty



Tolerance and
mutual respect

Picture stimuli

British values: protecting and promoting

Image 1:

What do
you think is
happening
in this
image?

Photo credit: [dave cool](#)



Image 2:

What do you think is happening in this image?

Photo credit: [Tony Farrugia](#)



Image 3:

What do you
think this
means?



Photo credit:Garry Knight from London, England, CC0, via
Wikimedia Commons

Image 4:

What do you think is happening in this image?



Photo credit: Yanice Idir / Alamy Live News

Reflection

- Has the image activity made you think or feel differently about anything, or consider a different perspective?



Debate

British values: protecting and promoting

Debate motion - You should always speak out when you see hate or injustice – even if it makes you uncomfortable.

**Debate
motion**

FOR

You should always
speak out when you see
hate or injustice – even
if it makes you
uncomfortable.

AGAINST

You shouldn't always
speak out when you see
hate or injustice –
especially if it makes
you uncomfortable.

Debate roles and rules

Be respectful of others' opinions

Listen carefully to opposing views

Ask questions to clarify or challenge ideas

Only one person speaking at a time

Support your arguments with examples or evidence

Debate motion - You should always speak out when you see hate or injustice – even if it makes you uncomfortable.

Some prompts to help

- What does it mean to be an active citizen?
- Can silence sometimes cause more harm than good?
- Can speaking out sometimes cause more harm than good?
- What risks do people face when they speak out? How can they be supported?
- What are some different ways to 'speak out'?
- Should individuals or organisations be the ones to take responsibility, and why?



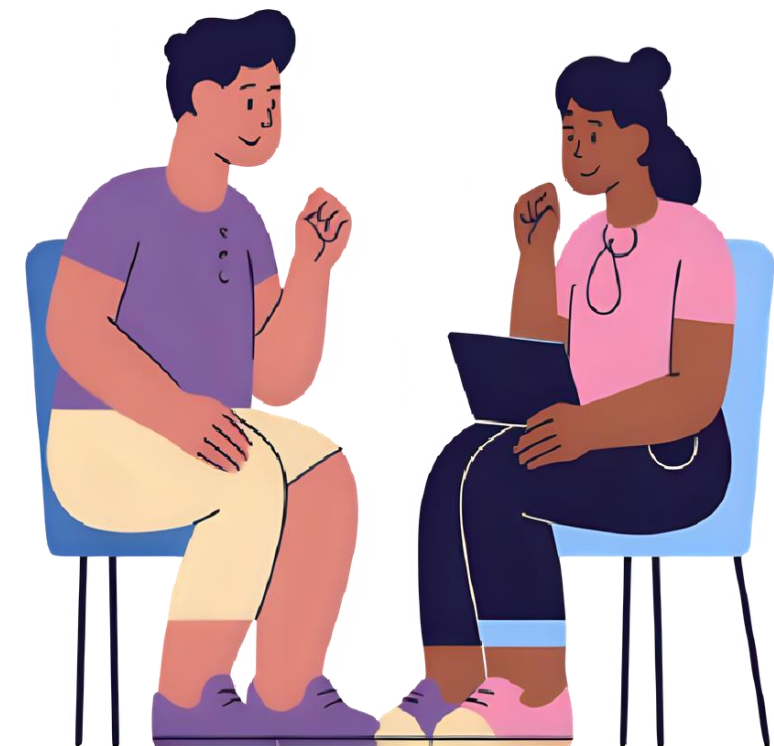
Reflection

- What went well?
- What was challenging?
- What did you learn about the topic and about debating?



Let's discuss

- How can you show respect and tolerance through your everyday actions?
- Why is it important to speak up and challenge hate?
- Why might extremists want to undermine British values?
- What are your core values and why?
- What one thing are you going to take away from today?



British values: what's worth protecting?

Part 2

**Learning
objectives**

Think about your own role in showing respect and tolerance

Understand why getting involved in your community, like voting, speaking up, or challenging hate, is important

Ground rules

Do:

- Respect, listen, and let others finish
- Share ideas, not others' personal details
- Pass if you wish
- Raise any concerns with staff
- Use respectful language
- Keep things private unless safety is at risk
- Ask questions

Don't

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Quiz activity

British values: protecting and promoting

SNAP!

Shout out **SNAP** If you think the following words or definitions align with any of the British values.



Quiz

1) Tolerate

SNAP



Quiz

2) Citizenship

SNAP



Quiz

3) Respect

SNAP



Quiz

4) Inclusion

SNAP



Quiz

5) Anarchy

SILENCE



Quiz

6) Rule of law

SNAP



Quiz

7) Liberty

SNAP



Quiz

8) Bullying

SILENCE



Quiz

9) Participation

SNAP



Quiz

10) Democracy

SNAP



Quiz

11) Legality

SNAP



Quiz

12) Censorship

SILENCE



Quiz

13) Prejudice

SILENCE



Quiz

14) Democracy means that only elected officials have rights in the UK.

SILENCE



Quiz

15) The rule of law means everyone must follow the law, including government officials.

SNAP



Quiz

16) Individual liberty means people can make their own choices as long as they respect others and the law.

SNAP



Quiz

17) Mutual respect means tolerating people only if they agree with your belief.

SILENCE



Quiz

18) Tolerance of different faiths and beliefs means respecting people of all religions and cultures.

SNAP



Quiz

19) British values only apply to British citizens.
SILENCE



Quiz

20) The Rule of law helps protect people from discrimination and injustice.

SNAP



Quiz

21) Individual liberty allows people to break the law if they disagree with it.

SILENCE



Quiz

22) Democracy allows citizens to vote and have a say in how the country is run.

SNAP



Quiz

23) Tolerance means accepting and valuing people who are different from you.

SNAP



Quiz

Online quiz

<https://wordwall.net/resource/95093247>



Video

British values: protecting and promoting

Discuss the following quote and consider what it means in the context of empowerment, self-advocacy, and inclusive representation

“If you don’t see yourself represented, be the representation. Speak up - even if your voice shakes.”

Anita Rani



Video activity



https://youtu.be/SS46_oYFNqQ?si=pltnrW1rLnEpS9jz

Video feedback

- What did you notice first?
- How did this video make you feel?
- What is the story behind this video?
- Who might be affected by what is shown here?



DRAFT

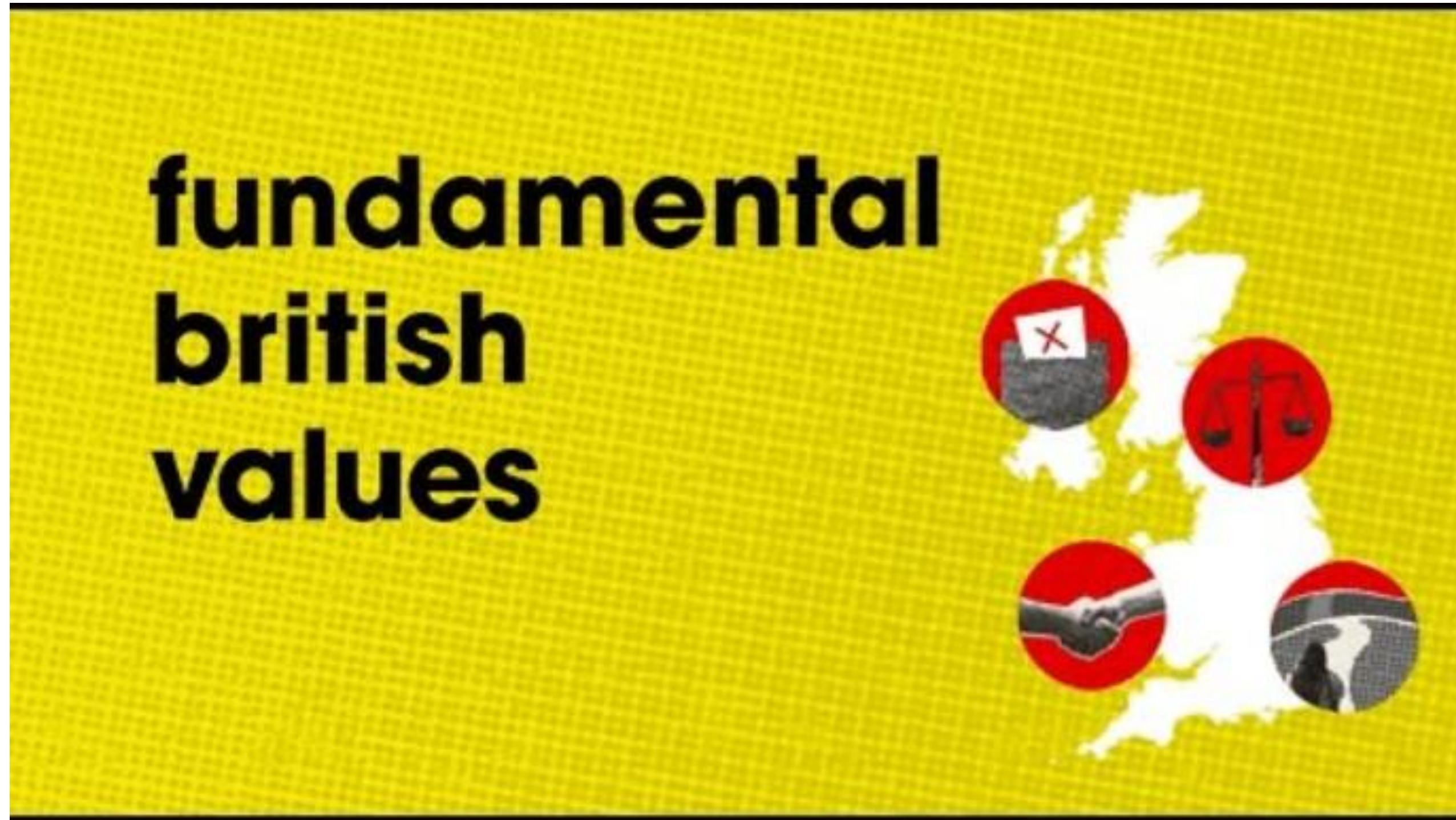
**Video
feedback**

- Can you think of small ways democracy happens in your daily life?
- Why do some people feel like democracy doesn't work for them? What might change their minds?
- When does “free speech” cross into hate speech?
- What would society look like without laws or democratic processes?
- Think of a time you stood up for something that mattered - what helped you find and use your voice in that situation?



Let's Discuss – Fundamental British Values

Optional
video



https://youtu.be/jUg8ue5_vvA?feature=shared

British Values

Optional
video



<https://www.youtube.com/watch?v=Slp9MW0jcnw>

Video feedback

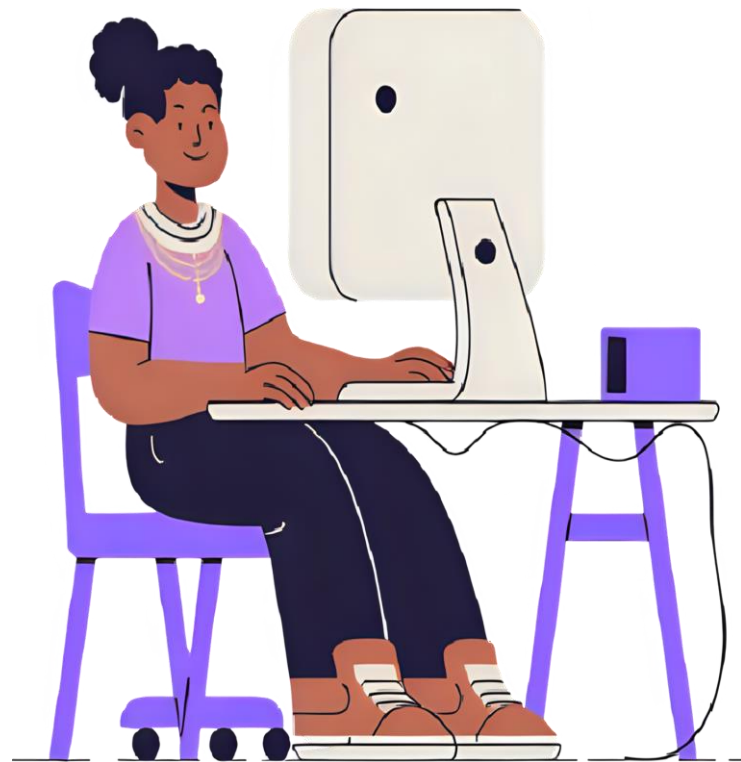
- What values were shown in the video?
- What can we do to uphold British values?



Case study

British values: protecting and promoting

Case study: Ash's story



Ash, aged 17, is in college. One day, they see that their classmate, Sol, has posted a meme on Instagram mocking refugees and linking them to crime. The post is gaining attention and likes from other students.

Ash feels uncomfortable and knows the post goes against the values of respect and inclusion. Ash wants to speak up but worries that if they do, people will say they are overreacting or label them as 'too sensitive'.

In class the next day, someone makes a joke based on the post. No one speaks up – including Ash. Ash begins to question: *'Should I say something? Or should I just leave it alone?'*

Case study: Ash's story



Case study: Ash's story



Case study: Ash's story



In your groups, discuss one of the sections below:

**Case study:
Ash's story**

Recognising the risks

What values are being undermined in this situation?

What are the risks if Ash speaks out?

What might stop someone from challenging hate?

How could silence contribute to normalising hate or misinformation?

Intervention

What rewards are there for Ash speaking out?

What does civic participation look like here?

What could Ash say if they decide to speak up?

Are there ways to respond that are low-risk but still effective?

Reflection

How might Ash feel if they do nothing?

How might Ash feel if they do speak up?

How do small actions contribute to bigger social change?

Reflection

- How can small actions contribute to bigger social change?
- What might you do if you were in Ash's position?



Let's discuss

- How do you show respect or tolerance in daily life?
- What's one thing you will say or do this week to help create a more inclusive environment?
- What one thing are you going to take away from today?

