
**Truth or trick?
Spotting lies and
conspiracies**

Facilitator's
handouts

**educate.against.
~~hate~~**

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Image 1

What do you
think this
image represents?



Photo credit: [Dmytro Sheremeta](#)

Image 2

What does this mean?

How does this affect you?

“If you're not
careful, the
newspapers will
have you hating the
people who are
being oppressed,
and loving the
people who are
doing the
oppressing.”
Malcolm x

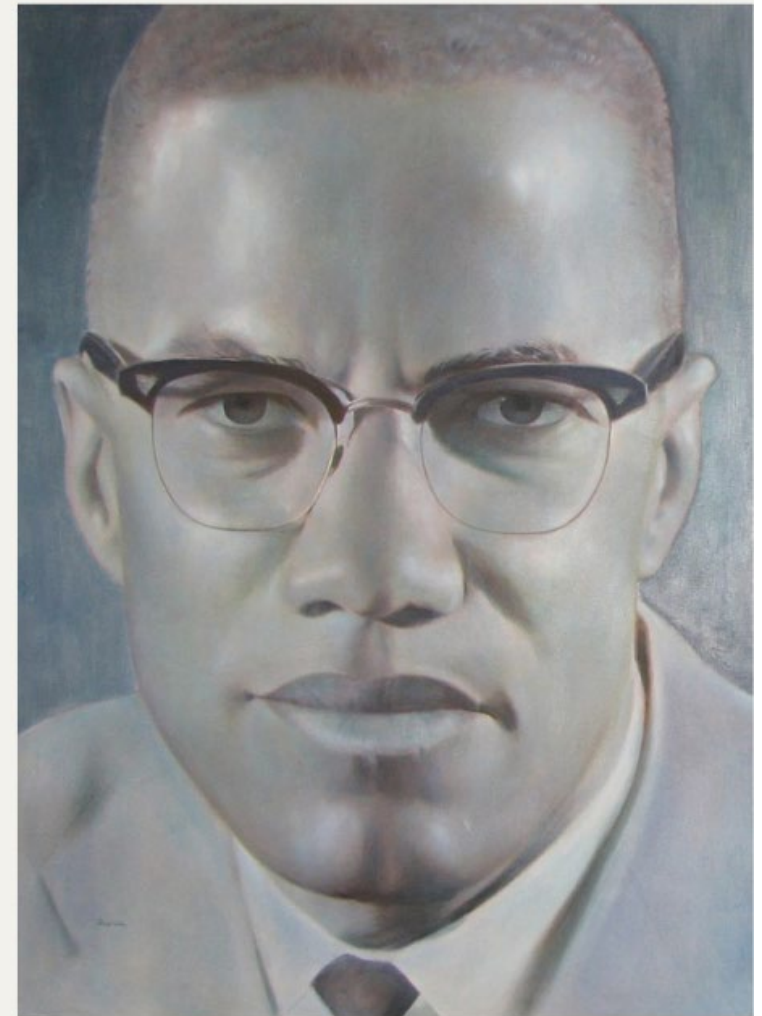


Photo credit: Robert Templeton via Wikimedia Commons

Image 3

What do you
think this image
represents?



Photo by Angel Sanchez on Unsplash

What do you think this image represents?



AI generated image

Debate reflection

Use this space to note down some of your reflections following the debate:

Arguments FOR challenging a friend's conspiracy beliefs rather than ignoring them

--

Arguments AGAINST challenging a friend's conspiracy beliefs, and instead, ignoring them

--

Your personal view:

--

Did anyone/anything change your mind or adjust your view?

Yes / No / Not sure

--

What did you learn from the other team?

--

Quiz activity: Truth or trick? Spotting lies and conspiracies

Date:

Name:

1. Clickbait headlines often use emotional words to grab attention.

☐

Fact

☐

Fake

2. A news report which starts with: 'Shocking video of aliens landing in London!' is reliable.

☐

Fact

☐

Fake

3. A bot can automatically post fake news to thousands of accounts.

☐

Fact

☐

Fake

4. Echo chambers mean that you get to hear lots of different opinions.

☐

Fact

☐

Fake

5. Reverse image searches can check if a photo is real.

☐

Fact

☐

Fake

Video script

Hey, no, yeah. College today. We had 'Mrs I'm-So-Irrelevant' for history again. So dull. She was going on about the Spanish flu. She reckoned it killed 50 million people like 200 years ago, as if. Then she started to compare it to COVID. I know, I've had enough of listening to her stories, so I called her out. I told her some real facts about COVID, which if she spent any time at all looking it up, she'd already know. Yeah, and that pandemics are all tools to control populations. It is a well-known fact that those vaccines were basically tracking devices. Chips. Yeah.

Yeah, you are right, a history teacher ought to know better. Jokes. But she's obviously just another sheep. Walking through life completely blind to glaringly obvious facts. Reading books instead of finding out the truth online. Baaaaa.

I do my own research rather than accept everything that we are told to believe. I'm better than that, I like to question things. I pretty much don't believe anything that people try to tell me, especially the news – it's just food for lazy idiots. I follow a few people online. Proper insiders. You have to know where to look for them. They expose all these lies. I trust them. They have huge followings. That many people can't be wrong, can they? No-one is pulling wool over my eyes, I'm telling you now.



Case study: Lee's story

Lee, 17, enjoyed listening to podcasts during college commutes. What started as comedy shows soon led to discovering channels focusing on “hidden histories” and “unfiltered news.” A favourite podcast host often accused mainstream outlets of censorship and claimed that organisations were changing health information to suit them and those in power.

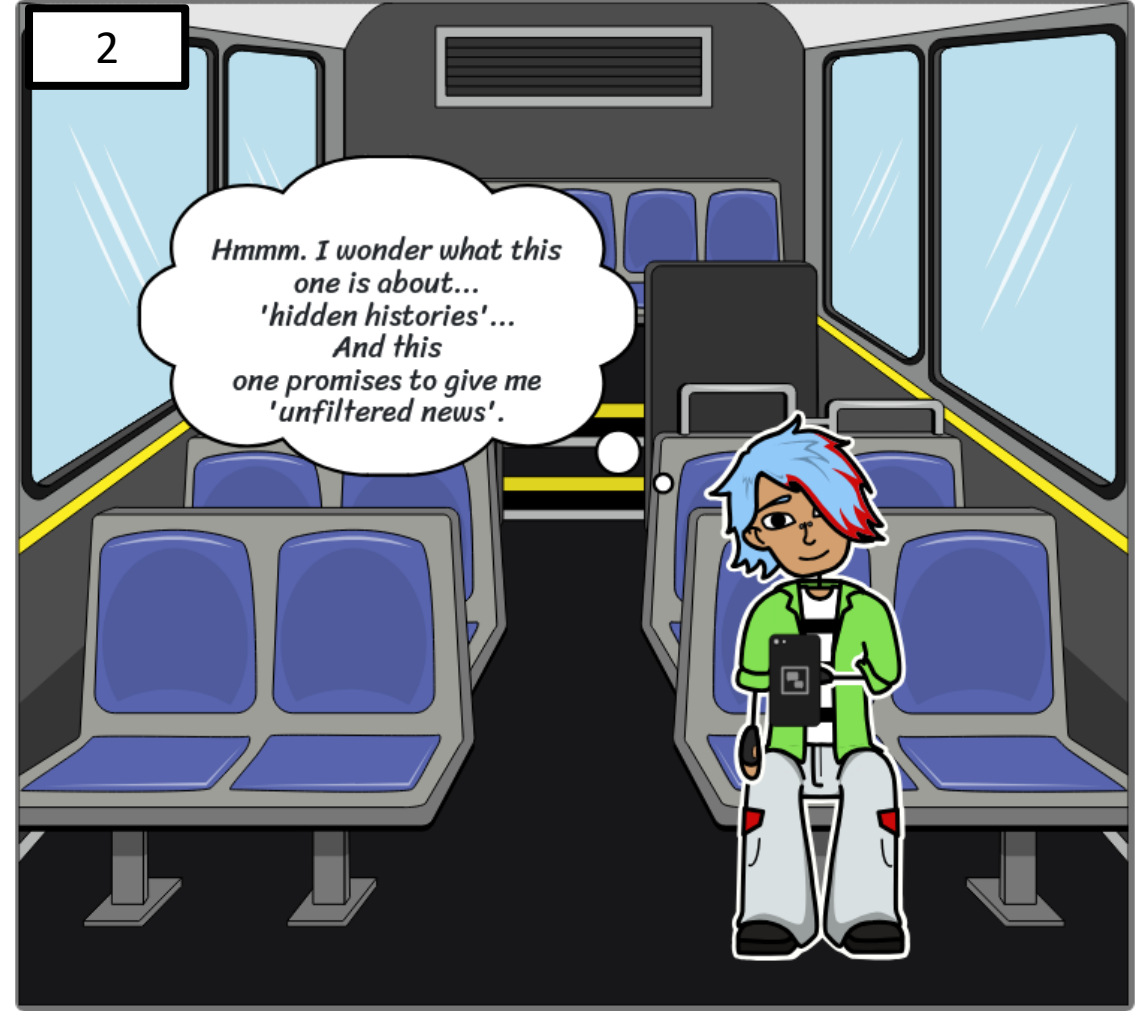
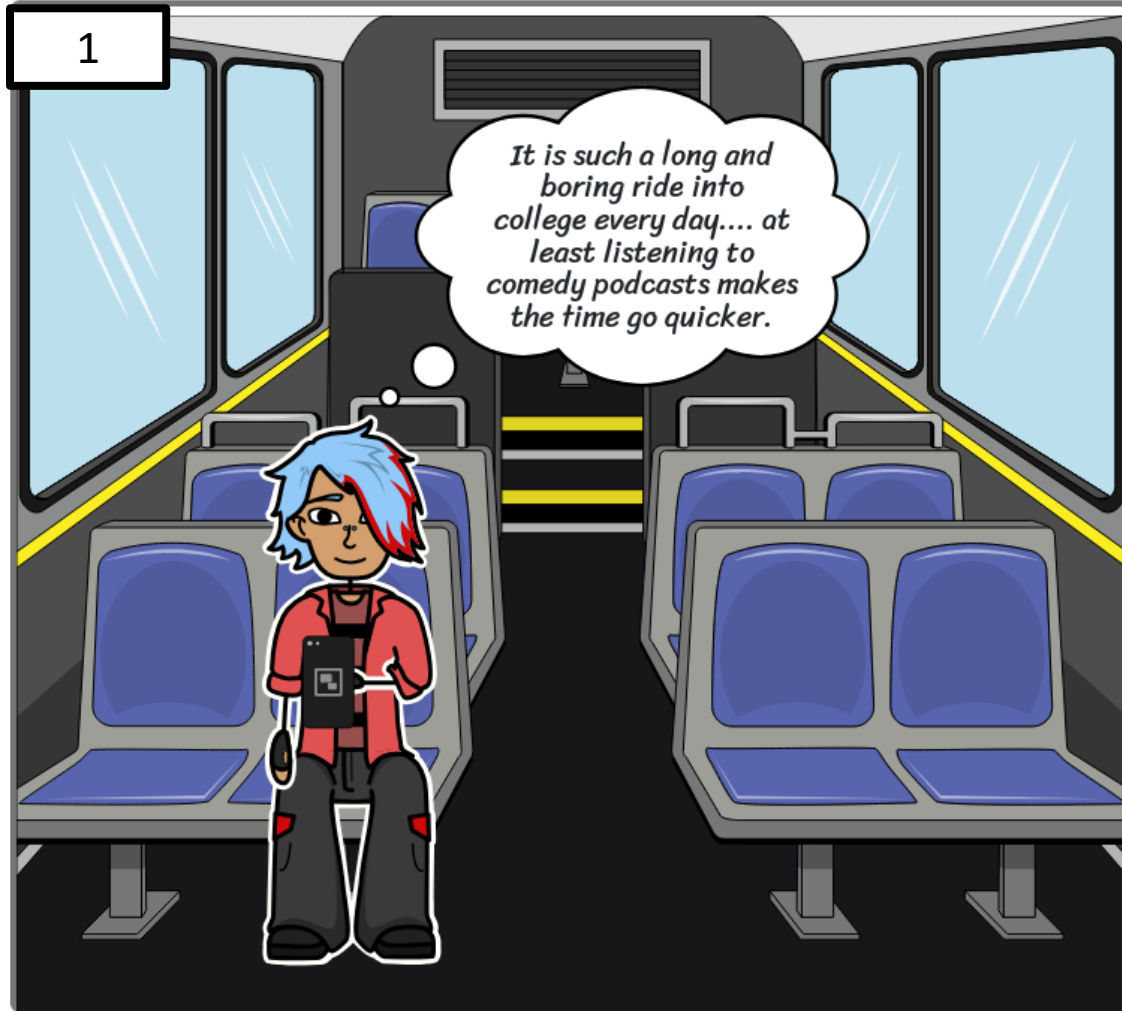
Lee wanted to know more so joined the listeners' group chat, where people recommended more radical podcasts, shared unverified claims, and posted misleading memes. The conversation regularly blurred fact and fiction, with some group members pushing conspiracy theories and disinformation about current events. Lee started challenging teachers' lessons, claiming “the real truth” isn't allowed in schools, and reposting inappropriate soundbites across social media.

When Lee's friend questioned these posts or tried to recommend Lee fact check them first, Lee rejected them and argued, “Open your mind—stop accepting everything as fact.”

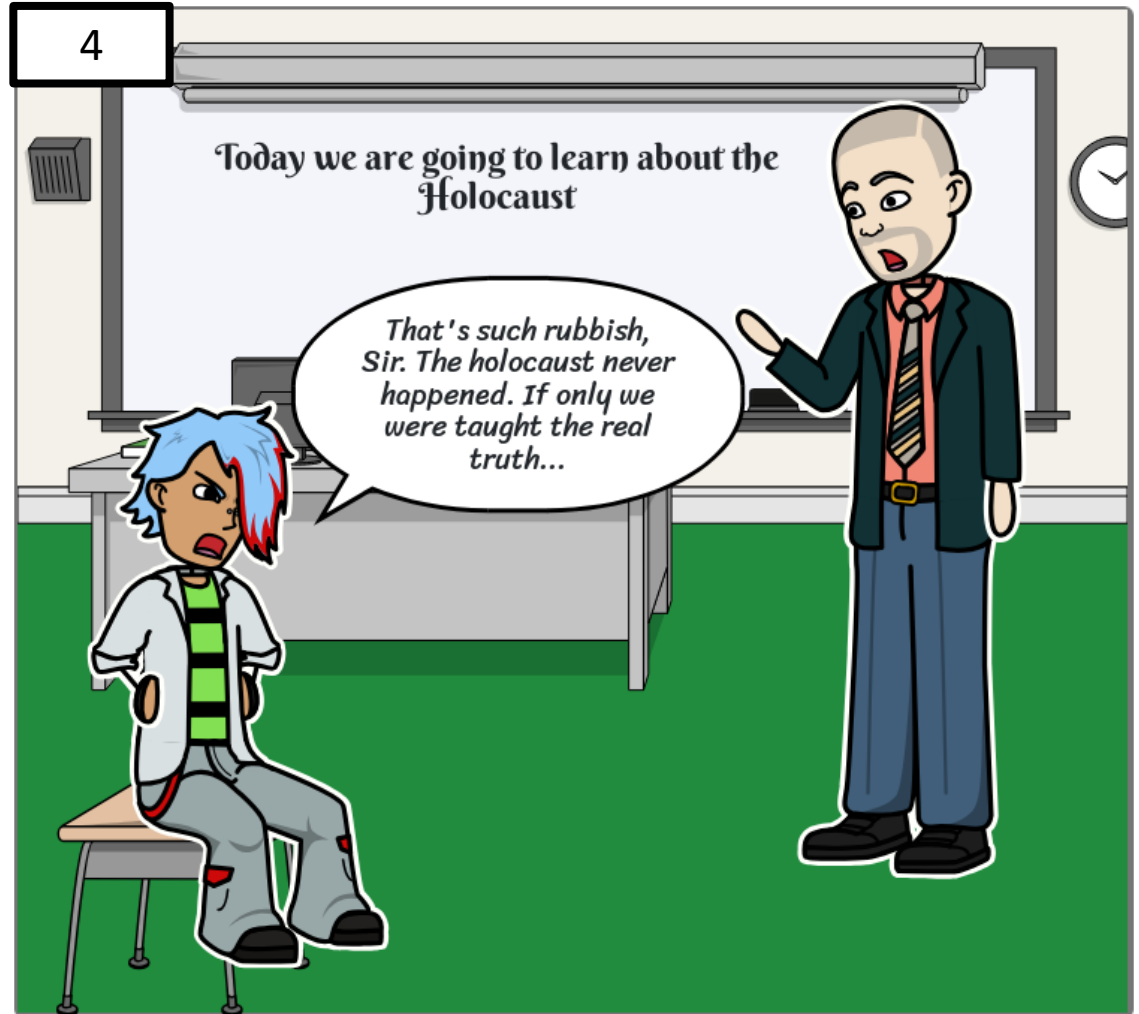




Case study: Lee's story



Case study: Lee's story



Case study: Lee's story

